# **ONE Virginia Strategic Plan for Inclusive Excellence**

Measurement for Change



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#### **Overview**

- 1. Why a metric-driven approach?
- 2. Metrics, indicators, evidence to improve DE&I
- 3. Output vs. outcome metrics
- 4. Sample dashboards for IE dimensions
- 5. Benchmarks

## Why a metric-driven approach?

- Using a metric-driven approach allows us to clearly set our intention related to DE&I
- Measuring something signals that it is important
- Using a combination of quantitative metrics, qualitative indicators, and narrative allows an organization or institution to create robust initiatives that have substantial and sustained impact for marginalized groups

#### **Metrics and Indicators**

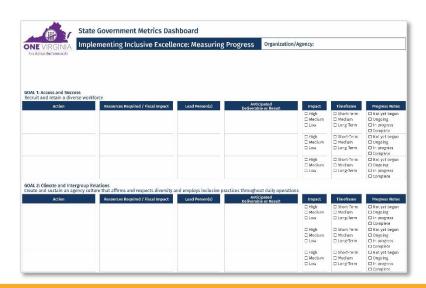


#### Metrics are typically quantitative

- Counts and percentages
- Survey results
- Rates
- Even better if they can be expressed as trends

#### **Indicators can be qualitative**

 Color indicators on scorecards represent completed actions



## **Using Metrics and Indicators to Show Evidence of Progress**

### Examples

- Results from focus groups
- Reports describing open-ended responses to surveys, questions or interviews
- Process mapping report
- Policy reviews



## **Output vs. Outcome Metrics**

#### **Output Metrics**

- Related to processes and inputs (what we do and who we reach)
- Occur before changes in outcomes, indicate changes in environment
- Examples:
  - Number of program participants
  - Response time
  - Number/type of interventions implemented
  - Number of applicants
  - Satisfaction, sense of belonging
  - DFW rates in key courses

#### **Outcomes Metrics**

- Related to outputs (easier to measure but harder to improve)
- Occur as a result of initiatives and interventions
- Examples:
  - Yield rates for hiring
  - Promotion rates
  - Retention rates for faculty, staff, and students,
  - Graduation and placement rates for undergraduate and graduate/professional students

## **Metrics Dashboard/Scorecard**

- Organizations are encouraged to customize and automate their dashboards and scorecards
- Information management tool
- Visually track key performance indicators

## **Sample Output Metrics**

Access and Success	<ul> <li>Number of recruitment and hiring processes documented and analyzed for barriers</li> <li>Employee response to survey items about recruitment and onboarding</li> </ul>
Climate and Intergroup Relations	<ul> <li>% of employees with awareness and understanding of the organization's Principles of Community</li> <li>Awareness and understanding of organizational resources related to harassment, discrimination, and identity-based violence</li> </ul>
Training and Education	<ul> <li>Number and types of training offered</li> <li>Participation rates in different types of training</li> </ul>
Infrastructure and Accountability	<ul> <li>Units provide an annual report to senior leadership on the goals outlined in the Inclusive Excellence framework</li> </ul>
Community Engagement	<ul> <li>Number of partnerships</li> <li>Results of social performance with accompanying action steps</li> </ul>

## **Sample Outcome Metrics**

Access and Success	<ul> <li>Composition of applicant pools across the stages of recruitment and hiring</li> <li>Composition of the organization's workforce both cross-functionally and top-down</li> <li>Promotion rates for employees and leaders</li> </ul>
Climate and Intergroup Relations	<ul><li>Perceptions of the climate for diversity</li><li>Sense of belonging ratings</li></ul>
Training and Education	<ul> <li>Movement toward organizational learning goals</li> <li>Percent of employees reporting they feel comfortable communicating with colleagues from different backgrounds offerings</li> </ul>
Infrastructure and Accountability	<ul> <li>Evidence of integration of Inclusive Excellence into strategic plan</li> <li>A mechanism for setting and monitoring continuous improvement toward Inclusive Excellence</li> </ul>
Community Engagement	<ul> <li>Evidence of coordination of resources with partnering organizations</li> <li>Dollars spent on philanthropic efforts related to Inclusive Excellence</li> </ul>

#### **Benchmark**

## A standard against which to compare your progress

- 1. Determine where you are now this is a baseline
- 2. Set a goal this will be the benchmark against which you will judge your progress
- 3. Establish new benchmark as old one is achieved

## **Sample Benchmark for Goal 2**

#### **Climate and Intergroup Relations**

Create and sustain an agency culture that affirms and respects diversity and employs inclusive practices throughout daily operations

- Objective: Create a climate that values affirms differing perspectives and experiences
- Metric: Perceptions of the climate for diversity (climate app)
- **Baseline:** 60% of surveyed employees agree that the workplace environment is supportive of diversity
- **Benchmark:** 85% of surveyed employees agree that the workplace environment is supportive of diversity



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## THANK YOU